





**WAPPINGERS**  
CENTRAL SCHOOL DISTRICT

Empower  
Challenge  
Grow

## Special Education & Student Support Services

*The mission of the Wappingers Central School District is to empower all of our students with the competencies and confidence to challenge themselves, to pursue their passions and to realize their potential while growing as responsible members of their community.*

We believe that active and continuous learning is essential for individuals and communities to flourish.

We believe embracing diversity in all its forms enriches the human experience.

We believe everyone can realize their potential and when they do, both they and the community thrive.



We believe the health and quality of a community are dependent on the responsible contributions of all its members.

We believe the collaboration needed for meaningful change is built on honesty, trust and respect.



## Governing Law

504 Accommodation Plans are governed by Section 504 of the Rehabilitation Act of 1973. It prohibits discrimination based on disability

IEP's are governed by The Individuals with Disabilities Education Act (and Amendment) of 2004

## Overseeing Agency

504 Accommodation Plans are overseen by the US Department of Education and the Office of Civil Rights

IEP's are governed by The US Department of Education and the Office of Special Education and Rehabilitation Services, as well as New York State Department of Education

## Ages Covered

504 Accommodation Plans can exist throughout a person's lifetime

IEP's can be in existence birth through age 21 years (Early Intervention to CPSE to CSE)

## Eligibility

504 Accommodation Plans are created to support students who have a qualifying disability. Students with a 504 Accommodation Plan require accommodations. A student has a physical or mental impairment which substantially limits a major life activity

IEP's are created to support students who have a qualifying disability. Students with an IEP require specialized instruction and/or related services

## The 504 Accommodation Plan and the IEP

504 Accommodation Plans are typically reviewed and updated annually. There are no goals or programs. There may be accommodations.

IEP's are typically reviewed and updated annually. There are goals and programs. There may be accommodations.



## The Process

504 Accommodation Plans are created based on medical documentation

IEP's are created based on documentation from a variety of sources. This may include: a psychoeducational evaluation, a classroom observation, evaluations from related service providers, and/or medical documentation

# Programs, Accommodations and Modifications

504 Accommodation Plans may include program and test accommodations

IEP's may include a program, related services, program and test accommodations, and modifications to the curriculum

# Procedural Safeguards and Due Process Rights

504 Accommodation Plans do not include procedural safeguards, however a parent may file a complaint with the Office of Civil Rights

IEP's include procedural safeguards and Due Process Rights.  
Students are protected under IDEA.

## Life after High School

504 Accommodation Plans may be held at the college level, however, the college will determine the accommodations required. The 504 Plan may also cover a person's rights in the workplace.

IEP's end after the student exits from high school, with an exiting credential. IDEA does not continue into college or the workplace. Some students with an IEP may obtain a 504 Accommodation Plan for college or the workplace

# Questions?

